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Wooster Voice Editors

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Will Demonstrators Lose Federal Aid?

Editor's Note: Wooster receives government monies in the form of National Defense Loans, Economic Opportunity Grants and the Work-Study program, totaling nearly \$160,000. At least 20 percent of the students here are involved in one of these three areas.

by John Zeh

WASHINGTON (CPS) — Confusion shrouds the intent of the compromise anti-riot provision in the 1968 Higher Education bill that could delay federal financial aid to campus demonstrators, but opposition is already mounting because of the threat to academic freedom and the possibility of subjecting students to "triple jeopardy."

Officials of education groups who had opposed earlier amendments that would have automatically denied assistance are uncertain what the preliminary version means.

But they are quick to voice opposition to the general principle of federal interference in a university's internal affairs.

Some feel that withholding of loans and grants is unfair punishment, a third threat to a demonstrator who already could face possible court action and school discipline.

John F. Morse, director of the Commission on Federal Relations of the American Council on Education, repeated an earlier ACE statement to this effect.

"Efforts by Congress, however understandable on the temper of the times, to establish still a third and additional system of sanctions and penalties can only serve to confuse the orderly application of time-tested procedures," the statement said.

Rep. William F. Ryan (D-N.Y.), who tried unsuccessfully to kill anti-riot amendments this summer, said he is still opposed to allowing a school to "punish students by withholding financial assistance." He also said he doesn't feel "Congress should deal in this manner



DR. WILLIAM SCHREIBER suggested expanding the German Department's Vienna Summer School program in areas of history, music, art and interdepartmental studies in a report to the report to the open Faculty meeting Monday. Faculty and an estimated 80 students also heard reports on the freshman class, the College indebtedness and a short discussion of the SCOT'S KEY statement on demonstrations.

Paternalism Questioned In Campus Conference

Editor's Note: Opinions, proposals, and suggestions drafted at the Campus Conference, held here September 3 to 5, total 31 pages of typed text dealing with all aspects of the College. In a three part series starting today, VOICE will summarize this full-length statement, to be available in its entirety in the President's office October 1. Topics of discussion fell into three major groupings, each to be presented separately—the College as an institution; social life of the College; and academic life of the College.

PART ONE—SOCIAL LIFE OF THE COLLEGE

Out-of-classroom issues discussed among students, faculty, trustees and administration at the Campus Conference centered around the College's articulated concern for the total life of the student.

"A private college has not only a right but a responsibility to set goals and standards in all areas of student life." (from *In Perspective*, The Scot's Key, 1968-69, p. 4)

Interpretations of this statement by the small discussion groups

ranged from simply "paternalism," to "stifling," to the opposite reaction that "such concern has been and should continue to be manifested."

A feeling of over-protectiveness was felt by one entire group, which agreed unanimously "institutional paternalism has inhibited the development of mature student responsibility at the College of Wooster."

And a second group agreed the College "has set up a controlled environment, which for a large number of students, is stifling."

(Continued on Page 3)

EPC Encourages Revamping; Seeks Student Participants

by Dick Vodra

Trevor Sharp's speech last Monday presented the outline of the SGA's goals in revising the social climate on campus. Through student participation on the Campus Council, we will have a major voice in the decisions concerning drinking, social rules, and regulations of activities at Wooster. But more basic changes are being called for, changes in types of courses offered, the requirements for graduation, the calendar used on campus, the grading system, and perhaps even the organizational structure of the college.

The new administration has decided that now we must completely up-date the curriculum of the college, a task that has not been done since the addition of I.S. in the mid-1940's. The Faculty Educational Policy Committee, the group which will make recommendations for change, has decided that it is time students were given a formal voice in their own education: last Monday afternoon, two students, Bonnie Enke and myself, began meeting as "participating members with the EPC."

Thus the bluff of a long series of student governments has been called. We have complained of impotence for years. Now we are given an opportunity to participate fully in change, an opportunity to decide what we really want out of four years here, and to go about getting it.

The SGA's Educational Affairs Committee believes that we must actively seek out student ideas if this experiment is to work. We must end elitist student government at Wooster, with its philosophy that only the "elect" matter and are consulted. Especially in something as important as the academic system of the college, all students have to be given a voice and a chance for participation in the revision process.

Our response to this is the establishment of a series of independent committees to make studies and recommendations in all areas of educational policy. There will be eight of these committees, each chaired by a member of the Educational Affairs Committee. They will have only two obligations: to arrive at some sort of recommendation in their area (even if it is not to change), and to be open to the suggestions and participation of all interested students.

Next Monday, each student will be given an application form for work on these committees. The committees will operate all year, and the amount of work each will take is up to the individuals involved. We hope that all students will either be members of these committees or will make their opinions known to the members. Only in this way will we be able to represent student opinion on EPC, and if we cannot do that, we shouldn't be there.

The first five committees will deal with the curricular reforms now under consideration, and will report directly to the EPC. The others will be concerned with other areas of educational policy, and will report to the SGA, to the personnel deans, or to other groups

(Continued on Page 5)

Key Clarifies Dissent, Drugs Policy

by Linda Taylor

College standards on the use of drugs and student demonstrations appear for the first time in the newly revised student handbook, *The Scot's Key*, 1968-69.

Formerly known as *The Works*, the new *Scot's Key* represents a student-administrative effort to re-evaluate and update College policy on both existing and potential problems on the changing Wooster campus.

The College's policy statement *Demonstrations and the Right of Dissent* reinforces the necessity of free expression in an academic community. Addition of this statement clarifies administrative policy which students have questioned over the past few years, particularly last December at the time of imprisonment and trial of four Wooster students and ensuing demonstrations on their behalf.

A joint student-administration committee, appointed by then acting President Drushal, excerpted this new statement from Drushal's open letter to students, Feb. 1. Concerned with the principles behind the administration's attitude on individual liberty and campus rights, the President's letter stated: "Certainly it is in no sense a pro-

nouncement of a new policy or regulation but only an attempt to clarify what for many years has been the position here." The letter was based on a similar statement of policy of Harvard University.

Faculty and students have already raised questions regarding interpretation of the Wooster statement, which reads: "The College will not tolerate infringement of the right of movement, assembly and free discussion no matter what morality may be invoked in support of such infringement."

Any student activity considered "disruptive of the normal opera-



Smoke Signals

tion of the College" will lead to action by "designated College officials."

Floyd Lawrence expressed qualified agreement with the statement at an open faculty meeting, Monday, Sept. 23. But Lawrence questioned the interpretation and significance of the sentence on "infringement" and "morality", and a second sentence on "designated college officials." Lawrence also questioned the lack of definitive penalties for this standard which appear for other standards in the section.

"The statement is as much of a statement as anyone would wish to make at this time," responded

(Continued on Page 2)

Campus News Notes

● Films this weekend:

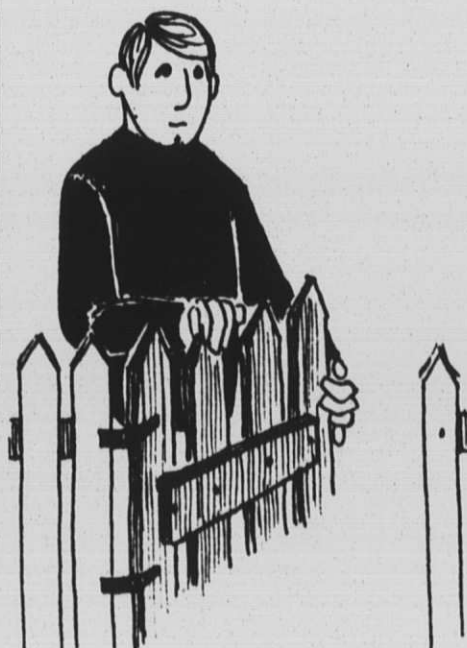
Friday—"Antigone," Mateer Hall, 7:30 and 9:30 p.m.

Saturday—"On the Waterfront," outdoors in Quinby Quad, 7:30 and 9:30 p.m. (Scot Auditorium if it rains.)

● The Wooster Student Aid Fund invites all interested students to its first meeting of the year, to be held in Kauke 125 at 4:15, Wednesday, Oct. 2. The Fund is a student organization, with faculty advisors, whose purpose is to learn about and invest in the stock market for profit. If you have any questions, contact John Shryock, Extension 509.

● An office for International Student Affairs has been opened under the direction of Prof. James Norton, Dept. of Religion. Students interested in information on foreign study programs are encouraged to see Norton for advice and to contact Wooster students with foreign study experience.

● Tryouts for the Parents' Day play, Arthur Miller's "All My Sons," will be held next Monday at 3:00 and 7:00 p.m. and Tuesday at 4:00 and 7:00 p.m. in the Wishart TV studios. The drama, concerned with war profiteering, includes four female roles and five male roles, and will be directed by Dr. Schutz.



Peaceful Picket

Drawings by Sue Leach

THE SKY IS GRAY . . .

A press service photo of this summer's French H-bomb test in the South Pacific carried a descriptive caption identifying the smoke as a "neo-classical mushroom cloud." Even the most complex phenomena of our age will, apparently, "blow up" in a traditional or predictable way.

The neo-classical cloud hanging over many colleges at this time billows out of the discrepancy between rapidly increasing intellectual classroom freedom and the sluggish progress toward student social responsibility.

The conflict is depicted as a social tug-of-war between the forces of unrestrained personal anarchy on the student side and the forces of in loco parentis and totalitarianism backing the administration. This picture is greatly distorted as evidenced by a student affinity for bureaucracy, perhaps subconsciously, in student governments and by increasing administrative emphasis on counseling.

The relevant question for Wooster remains, whether the College's stated concern for the total person is responsibly reflected by its approach and attitude to the exercise of social freedoms by its students?

As Richard Poirier, Professor of English, Rutgers, asks in his article, *The War Against the Young*, in the coming October issue of THE ATLANTIC, "Is it youth or is it the economic and sexual design of adult society that is being served by what Erik Erikson calls the 'moratorium', the period when people under twenty-one are 'allowed' to discover their identities without at the same time having to assume adult responsibilities?" I do not feel Woo students, under or over twenty-one, are served by such a period, while such a period aptly summarizes our experience here.

The curricular introduction of, and student initiative in 399 courses, and Cultural Area, Indian and Urban Area Studies Departments are an encouraging sign of willingness to revise.

The review and restructuring of THE WORKS, now called THE SCOT'S KEY, with student consultation and renewed emphasis on counseling as an administrative responsibility, and the introduction of Senior Responsibility in the area of women's hours are a sign of constructive review in the direction of revision. But, as is all too often true, the areas of excellence continue to progress faster than the areas in greater need of improvement.

M. J.

. . . AND CLOUDY

Questions have arisen more than once this week concerning the addition to the section on Standards of Conduct of the KEY concerning Demonstrations and the Right of Dissent. As rules go in the KEY it is one of the more justifiable and relevant pronouncements. The idea seems irrelevant to the sedate and single mindedness of the College of Wooster until we look back at the Draft Board incident and the March on Washington delegates of last year; demonstrations do exist in the college community.

But two sentences of the statement in particular are unjustifiably vague and questionable. The sentence which reads "The College will not tolerate infringement of the right of movement, assembly, and free discussion no matter what morality may be involved in the support of such infringement," is admittedly philosophical. It is a moral statement in itself, giving evaluative priority, for the sake of operative efficiency, to free speech, assembly and movement.

The issue of priority is significant.

There is little value to a moral decision which cannot find a physical expression, and the statement itself reserves the right of all such expression to the individual involved. In substance, however, it says that when such an action conflicts with the priorities here stated the persons causing the conflict should be prepared for disciplinary conflict as well. It is one more de facto situation rule and simply must be a factor in each individual's moral decision.

This leads to the second problem. The quality of consequences is not at all clear. The last sentence of the statement reads: "When the action of a student or group of students is judged by designated College officials as disruptive of the normal operation of the of the (sic) College, such officials are authorized to act immediately without recourse to further procedures."

It could be assumed that "designated officials" means deans but in the "In Perspective" portion of the KEY, trustees, administration and faculty are spoken of as "designated and responsible bodies" with the "authority and obligation to determine the nature and character of this educational enterprise."

The campus police and dormitory residents are an extension of the office of the deans, what kind of authority would they have in an "infringement situation?" How well defined is the role of the city policeman, pressured by a conservative community not to let things get out of hand, in the instance of a campus oriented demonstration which might at the same time involve non-college participants?

It could be assumed that any action taken under the emotional tension of a demonstration would necessarily be reviewed before any final disciplinary decision would be made, but this is not stated.

The 1968 Higher Education Bill presently under consideration by Congress would reserve to the college the right of withdrawing Government funded student aid programs from students participating in riots. (See article on this bill page 1.) Nearly 20 percent of the Wooster student body could be affected by this decision.

A statement of penalty ranges is necessary. The argument that there are too many variables is no more and no less valid for this statement than for those concerning alcohol, gambling or sexual conduct for which there are penalty statements.

The last paragraph of this statement should therefore be rewritten to clarify who is meant by designated officials, to assure immediate review of any demonstration scene action by those officials, and what the possible range of penalties might include.

M. J.



"This won't come easy, but I think your friend has athlete's mouth."

Letters To The Editor

A CANDY BAR

To the Editor:

I have for a long time held the personal belief that education implies this: learning to accept and use wisely both the freedoms and responsibilities offered by adulthood. There must certainly be many ways of learning, from books to physical labor, and I doubt if any one way can teach everything.

Since I came here three years ago, some people have decided that the traditional concerns with sections, girls' clubs and trips to the Shack or Florida were not the concerns that led to maturity, and that they wanted more than one kind of learning. But this created some discontent with a more conservative element of our community.

Most recently this conservative view has been expressed in the Convocation address of President Drushal, who held that: liberal education is a beautiful communal experience which is—in the future—to take place only on campus, especially within the walls of the Lowry Center, as a continuous groove session. This is objectionable only in that it leaves no place for learning the use of freedom or responsibility.

Thus we have a choice: are the walls of the union to be used to limit our learning to an intellectual pseudo-education, or are those walls going to enclose an important facility of many kinds of real learning? If we have decided to have real education, then neither unions nor conservative administrations will stop us.

A faculty friend suggested that the building is a candy bar, used by frustrated parents to quiet a noisy child. Whether or not it is true that Galpin has deliberately thrown us a monstrous, gooey chocolate bar is not my concern. I ask what choice the student body will make, now that we can preoccupy ourselves with luxury. Do we want our education, or do we want chocolate?

ERIC WOLF

* * *

THE ABSENCE OF BEER

To the Editor:

With most everybody now caught up in the initial frenzy of a new year, hopefully we students will deliberately pause to establish or reaffirm our purposes for being at the College of Wooster. Hopefully, the difficult demands and problems of the latter 20th century, and the very substantial resources, both of time and money, being invested in our education, will inspire us to some greater attainment than simply an eventual degree or avoidance of one's draft notice.

If a person is serious about obtaining a liberal arts education, he cannot escape the conclusion that foremost among its goals stands development of the individual's ability to think. And for good

(Continued on Page 6)

Fat Filing Cabinets

Oh yes, the Campus Conference. Held early in September, last year.

Communication? Oh, sure. Even had the trustees there, along with faculty, administration and some students. Lots of "open doors." Really got a lot of thorough discussing crammed into those few days. Everything came under fire—IS, black student recruitment, student responsibility for determining social policy. The whole bit.

Yes, they wrote them all down. Long list. It's in my file cabinet here somewhere. A lot of good ideas in that statement, a real good start.

Done anything with them? Sure. Faculty committees have been talking about them for months. Trustees read them over. President even said there'd be no limits to the directions and dimensions in which the College could grow because of these ideas.

Oh no, there's no greater percentage of Negroes here now. Yes, I.S. is still the same. That's a good program; been here for years.

The Campus Council idea got off the ground. It managed to change a couple of social rules. Sections are permitted two co-ed functions off-campus each year now. You know, that kind of thing.

* * * And on, and on, and on . . .

Why not? There's been talk before about review and revision of social and academic standards at the College. And implementation of suggested changes has, then, gotten bogged down in procedural details and discussion.

But Wooster's recent Campus Conference is significantly different from previous attempts at reappraisal of the College.

Most important, the suggestions and proposals that finally emerged this week from the Conference were discussed and articulated jointly by students, faculty, administration and trustees. None of these sectors may claim "formulation without representation."

The statements are concrete, offering specific suggestions in many instances and when not, at least delineating the desired framework in which the College ought to operate.

So a lot of doors were opened. But if a foot doesn't get stuck in somewhere, the doors may slam in our faces.

Immediate implementation of the Campus Council recommendation (see page 3) is a necessary door-stop and would be a most significant first step to making one important suggestion a reality. Here the communication started at the Conference between all sectors of the College will continue to flow. And the Council can become the most important instrument for change listed in the master statements, at least in the College's life beyond the classroom.

If the new atmosphere of optimism, supposedly generated by the Conference and articulated by Trevor Sharp last week and Jon Thomas in Chapel on Tuesday, is to be more than just a short-lived, blinding glare, the Conference statements must get immediate attention from all the sectors involved in their making. Not in a few months, or next semester, but this week.

Certainly talk must continue. But if it ends with a file drawer made fatter by some dead suggestions, Wooster must chalk-up the Conference as another misadventure in education.

J. S.

VOICE

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MARK JOHNSON, Editor

ROSEMARY MENNINGER Associate Editors

JOSH STROUP

Ruisard Questions Tactics of Radicalism After Chicago Gassing and Billy Clubs

Chicago has begun to return to normal after the excitement of the Convention. Hippies, delegates, and national guardsmen have returned home; the streets, hotels, and parks are litter-free; newsmen are looking elsewhere for headlines; and the police have gone back to writing traffic tickets.

Many of us who were involved in the events of the convention week are becoming increasingly disturbed by the drippings of whitewash that have begun to cleanse Mayor Daley and the philosophy he represents. In our efforts to wash the whitewash, we are writing letters to the people we know to try to share our personal experiences with them in the hope that they can make a more reasonable evaluation of the extra-conventional activities that took place outside of the amphitheater.

Personal View

I will be the first to admit that my last remnants of objectivity disappeared as my first black and blue welts appeared—just as the police were hard-put to be objective after hearing curses and cries of "fascist pig" all day long. Bear in mind that I'm only relating what I saw and felt, there were others who saw things differently.

ZEITGEIST THIS WEEKEND

Friday: Malcolm Harriman and Chris Young sing the Blues, 9:45 and 10:45.

Saturday: Poetry Reading by Bob Kaven and Malcolm Harriman, 9:45 and 10:45.

I'll begin my account on Wednesday evening on the corner of Michigan and Balbo by the Conrad Hilton hotel. The police report that the outbreak of violence occurred when the "hippies" began to rush the thin police lines. You may have wondered why the police lines were so thin at that particular time since before that they had been 3-4 men deep. From the 15th floor of the Hilton the explanation was apparent. Moments before the "rush" against police lines, the rest of the troops were deployed elsewhere: several lines of officers were making a "clear the streets sweep" down Michigan Ave.; the rest had retired to the back side of Grant Park where they formed another line and began pushing the demonstrators into the street that the other police were attempting to clear.

Tear Gas and Billy Clubs

The result of this "charge" by the demonstrators was the massive use of tear gas and billy clubs—from both police lines. Ten minutes later I was a "medic" and the 15th floor of the Hilton and the McCarthy store front headquarters a block away were make-shift hospitals. Both were full within the hour. One girl said later that she had felt as if she'd been at a soccer game in South America.

As the evening progressed, the only incident was the appearance of six cops in the first aid center. The hotel's manager demanded a search warrant when he learned that the police had come to take the wounded demonstrators to jail. The police solved this problem by simply not allowing anyone else into the Hilton unless they had a room key or a security pass. In my situation, this meant that I could go in and out of the first aid center but could not take an injured person with me. The medics therefore took their supplies with them onto the streets. This was

only partially successful due to the fact that the police force soon began confiscating the medical supplies. The second time my supplies were taken, I questioned the move. The water jug was a Molotov cocktail, Physohex (soap) was acid, bandages and gauze were ropes and gas masks. Our friendly debate ended with a private showing of the wonders of a night stick.

Thursday dawned bright and clear with the promise of more violence hanging in the air. Daley had been booed by the delegates, Humphrey had been nominated, and the crowds in Grant Park were swelling. The crowd seemed remarkably respectful to me. For example, only one speaker, a radical SDSer, was booed for making a delegate (Endicott Peabody) wait in line to talk.

Marches Begin

Thursday night the "marches" began. Few would doubt the right of the delegates to go to the amphitheater. Several would say that they should not have attempted to walk there without a parade permit. The question of parade permits was a touchy subject throughout the convention since the "demonstrators" had been requesting the permission for six months and had been continually ignored. When the Wisconsin delegation began its march to the amphitheater, it was turned back "peacefully" with threats of violence and arrests.

Barbed Wire Snow Plow

Later, however, a second march, led by Dick Gregory and delegates from all over the US was also asked to turn back. This time the delegates refused and all were arrested. When the delegates were in the paddywagons, the troops closed their ranks and ordered the 3000 other marchers to "disperse." When the marchers also refused, jeeps with barbed-wire "snowplows" were headed into the crowd. As the first canisters of tear-gas exploded, demonstration marshals requested that none run. Surprisingly enough, few did at that point. I don't know how many of you have ever been heavily gassed—those that have been realize that it is really hard to resist the urge to run. That night the gassing was so heavy that the sparks from the canisters burned my legs and many others.

Crowd Panics

Rows of people joined arms—as much to keep from running and to guide those who could no longer see as for a means of feeling not quite so alone and helpless. After six blocks of walking ahead of the troops, another line of barbed-wire jeeps appeared in front of the marchers and began teargassing from both directions. (One girl was hit in the face with a canister and was permanently blinded.) Only at that point did the crowd begin to panic and run. Those who ran in the wrong direction were billy clubbed or herded by the jeeps. I saw three people caught between a wall and the barbed jeeps—the jeeps did not slow down to let them get out. I saw one person with a rock in his hand and he passed out from the gas before he could throw it.

"Officers of the Law"

On our way back to the first aid center to get more supplies, six medics were shoved into an alley by "officers of the law" in gas masks minus name plates and badges. For our concern for the "dirty commies", we were treated with another display of the remarkable agility of Chicago police when they have clubs in their hands.

After the march, mass activity was temporarily halted by the arrival of the remaining delegates from the convention. (The comparison between the well-fed, shaved, and showered delegates returning to their hotels for a few nightcaps and the dusty, sore-footed demonstrators whose faces were red and swollen from tear-gas was unimaginable.) Throughout the night, people in various conditions went through our first aid center telling of individual encounters with the police. (Many of you know Brian Dunlap—he now has seven stitches in his head.)

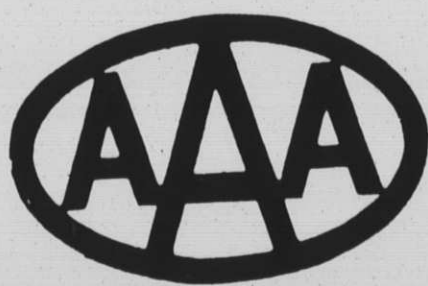
Glass or Paper?

Apparently, the police were also concerned about the "rabble rousers" in our storefront first aid center behind the Hilton because at 3:00 a.m. they came by and gassed it by shooting canisters in the windows and up the stairs and arrested the fellow (for loitering) who was posted outside to keep anyone but medics and injured from going in. Two hours later, the police raided the 15th floor of the Hilton (McCarthy headquarters) saying that our staff members had been throwing coke bottles and beer cans out the windows. (Just as a sideline—our coke dispenser held paper cups and the money we were going to use to buy beer had gone into the medical-legal aid fund.) It is interesting to note that in retribution for supposedly throwing things from the windows, staff members were dragged out of bed and beaten, but not arrested.

I can't express the emotional impact of a presidential nominating convention that radicalized hundreds of people to the point where the "left wing" and the "right wing" are almost indiscernable in tactics, if not beliefs. I could go on with more things I saw and innumerable things I heard about, but I really have only one other thing to say. Unless you are willing to see yourselves, your friends, and your communities go through what many have in the past week, keep your cool. Do what you can to dissuade both ends of backlash. Each person who keeps from yelling "dirty commie" at every kid with long hair and each kid who keeps from yelling "fascist pig" at every member of the establishment should save one pint of blood from someone else's skull. Sure, both may be true in many instances, but think first about whether it's worth it. We all have the right to risk our own skulls for a cause, but none of us has the right to force someone else to have to risk his.

Barbara Ruisard
Class of '68

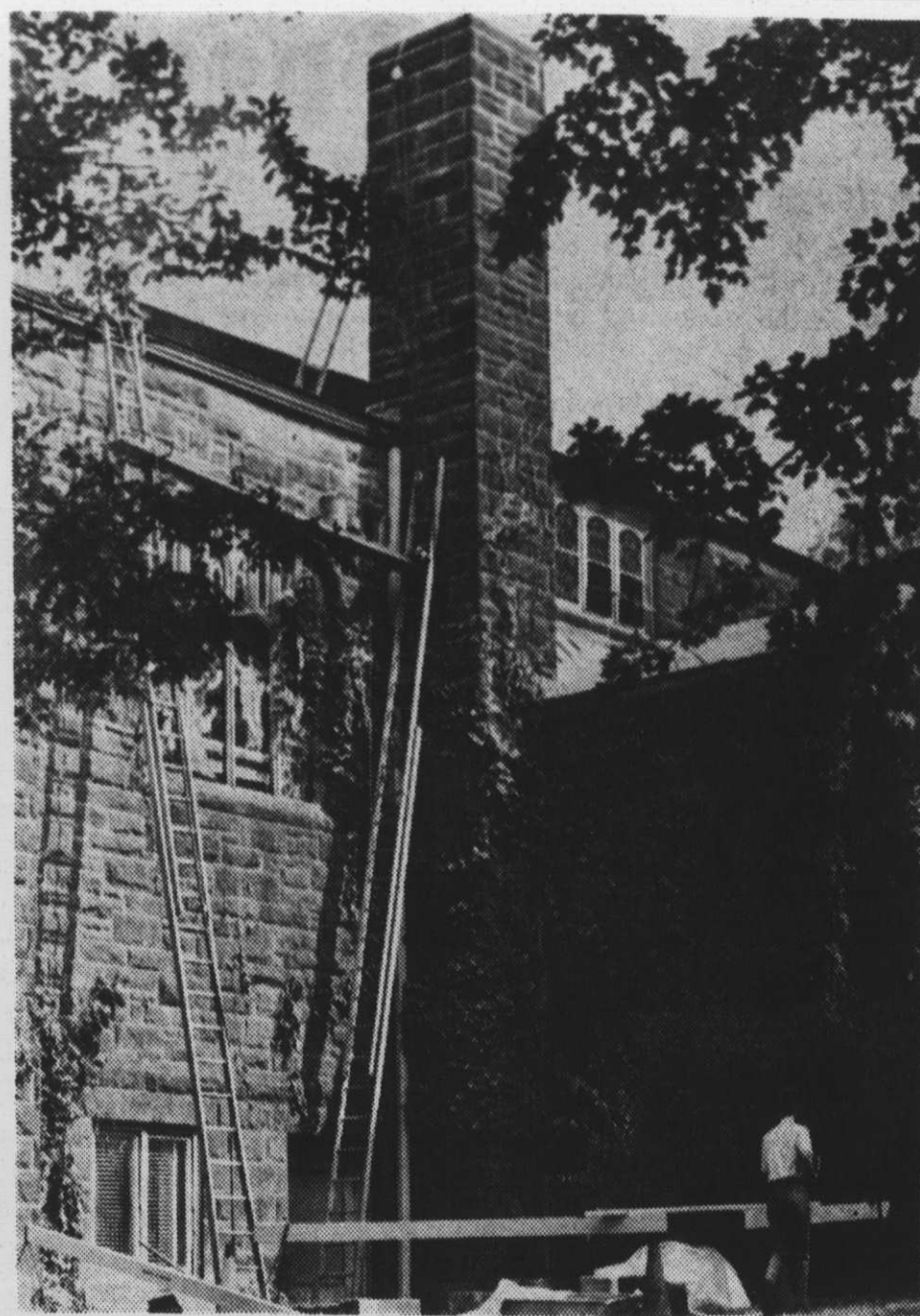
When You
Think of
Travel
Think of



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DO THEY KNOW? As these workers climb ladders to repair the Chapel, calendars in Galpin show that in a few months the building will be razed to the fate of Hoover Cottage. Architect for the new chapel, Victor Christ-Janer, visited the campus last week and plans to return in November to gain more impressions from the college community of what is wanted for the new building.

MORE ON

Paternalism Questioned

(Continued from Page 1)

In response to this College attitude, often labelled the "in loco parentis" syndrome of the College, proposals were voiced suggesting student self-determination of social policies.

"The development of regulations on student social life, and their enforcement, should be the total responsibility of the students themselves."

"We believe that if rules are to be respected," the same statement continued, "they must represent the consensus of the great majority of the people to whom they apply."

A third group suggested three-year review and revision of rules on non-academic matters by the students, with the added understanding "that any such reviews are undertaken in the context of Wooster's commitment."

Establishment of a Campus Council, or Community Council, was recommended as the best method for regulating life "beyond

the classroom."

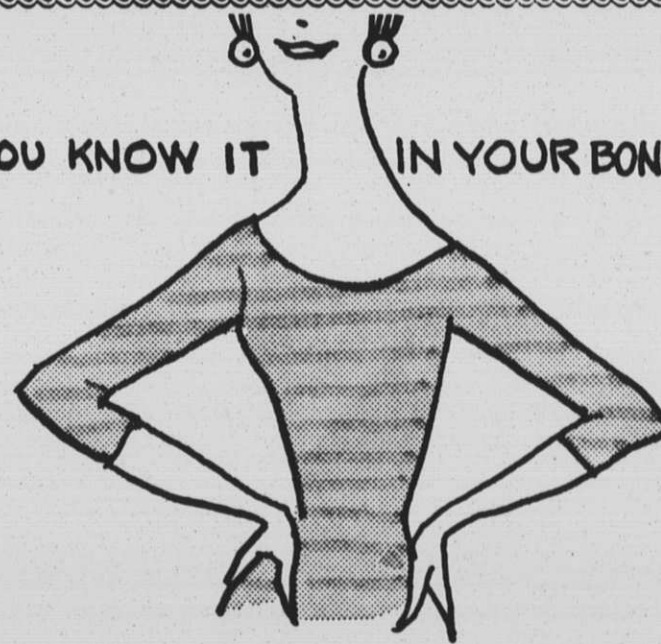
One proposed council would be given authority over allocation of student activity fee and also over social rules, all actions subject to the veto of the President of the College.

The council would consist of students, faculty and administration at a ratio of 2:1:1. An alternate suggestion, by a fourth group, envisioned a council with five each of administrators, faculty and students.

"The rationale for student participation in making the rules which govern his social life is that student maturity would thereby be encouraged," the group stated.

Admitting to be somewhat anxious about such a degree of legislative responsibility, students in one group nevertheless felt "our students could rise to the challenge, and that even the mistakes they would surely make would be at least their own mistakes, and would add, therefore, to their total educational experience."

YOU KNOW IT IN YOUR BONES



that waistlines are in again. Just one look at all the feminine fall clothes will prove it. If your midriff needs a bit of a nip, our collection of foundations will do it...lightly but persuasively.

Freedlander's

Voice of Sports

by Paul Meyer

"It used to be just promises. Now it's here."

The "it" to which Director of Athletics Bob Bruce was referring is the new Physical Education Center that was for five long years merely in the works and is now on the campus—or at least half of it is.

The present structure has been termed Phase I. This winter it will house the basketball and wrestling teams. The second half, which is still on the drawing board, has been termed, logically enough, Phase II. This part will contain a new swimming pool, a multi-purpose gymnasium, service court, staff offices and classrooms.

When asked when the second half would be completed, or even started, Director of Development William Neely answered, "I haven't the slightest idea. We could start tomorrow if we had the money. The working drawings are all done, as are the excavations and the plumbing."

Neely said that about \$1,500,000 is needed for construction to begin on Phase II, while the debt incurred in the building of Phase I is presently \$527,000.

Approximately \$1,600,000 was spent on Phase I. A gift of \$750,000 from Timken got the ball rolling, and additional monies came from a campaign that relied heavily on gifts from former Wooster athletic people.

Once the actual construction was begun, a sign was erected bearing the words of the slogan that has been associated with the new center. You may have noticed the large gold and black board with "A Place to Bounce a Ball" written underneath. Though it can be taken to mean that the gym is a place for recreation in general, it can also be interpreted literally as a place to play basketball—and there will be plenty of roundball action this winter.

In addition to all the Scots' home games, the Northern Division of the Ohio Athletic Conference basketball tournament will be played here in March. There is also the possibility of holding high school tournaments in the new gym, though Bruce would rather wait at least a year until the rest of the center can be completed.

Head basketball coach Al Van Wie, however, is very enthusiastic over the opportunity to have area high schoolers on campus.

"What better way to have 4,000 people come here!" he exclaimed. "It's a tremendous facility, and it can't help but aid our basketball recruiting. It used to be that we'd land basketball players without them ever seeing our old gym. Now we don't have to hide Severance. We can show off this place."

Van Wie thinks the new court will also help the Scots' won-lost record. "It's bound to make us a better, all-around, basketball team," he said. "It'll help us on the road because we won't have to make the adjustment from a short court to a long court. This new court will keep us in better shape, too. Guys like (Tom) Dinger will also improve because now they'll have more room to make individual moves."

Followers of Wooster cage teams will be happy, surprised or saddened (choose one) to learn that with the longer playing surface, Van Wie, who has been a practitioner of the controlled game, has decided to open up the Scot offense this year with more emphasis on the fast break.

The wrestlers have new facilities, too. The grapplers' practice room is padded all the way around with gray-green cushions, which should cut down on injuries. The floor is covered by wall-to-wall, yellow and black pads.

Right off the practice room is a small cubbyhole that nobody knew what to do with, so coach Phil Shipe has made it into his office.

On the other side of the wrestling room there is a well-equipped weight room. Features of this area are the universal gym machine, which has over \$6,000 worth of weights and exercise bars on it, and a row of Exer-genie bars, which were installed by the head carpenter at the college.

"It's too bad he can't patent it," said Bruce. "It's really very well put up."

There are many other modern features about this new gymnasium—far too many to mention here. From the "floating" floor on the basketball court that will help prevent shin splints to the dark green faces on the clocks that will help prevent eyestrain, the new Physical Education Center is a vast improvement over 56-year old Severance.

Go bounce a ball in it sometime.



SCOT TAILBACK Artie Wilson reaches for a pass from Tom Boardman during last Saturday's 25-13 opening game loss to Ashland. Closing in on Wilson is the Eagles' defensive end Gary Kester (86).

"Toemen" Poisoning Mixed For Grove City Onslaught

by Dave Berkey

Fresh from a stunning performance at the University of West Virginia last Saturday, the nationally recognized Fighting Scot soccer team goes against Grove City College in the home opener tomorrow at 2:00 p.m. New bleachers, which will seat around 600 for the game, will be up.

Wooster coach Bob Nye doesn't know too much about Grove City except that it is an aggressive, hard-hitting team. In his estimation, it is an outstanding independent team which compiled a 6-4 record last season in one of its poorer years. "We hope to win," Nye said, "because we're the better team. How much better, I don't know."

The Scot booters proved their worthiness of national recognition last week as they tied the bigger school, 1-1, in Morgantown, W.Va. The university has averaged five goals a game in recent years and has All-American Wally Nistorenko on its squad, but Wooster's defense was, in coach Nye's words, "almost perfect" as it held the high scoring West Virginians scoreless for 85 minutes.

Outstanding on defense for the Scots was halfback Pierre Radju whose job it was to cover Nistorenko. Radju held him to seven shots, none of which found their mark. Fullbacks Marv Krohn and Ric Martinez also helped form the impregnable Scot defense. Goalie Ted Caldwell was credited with eight saves and was seen breaking up many a West Virginia attack.

The two teams fought to a scoreless tie in the first half, but with 4:30 gone in the third period, the Wooster offense came to life with the tie-breaker. Senior left wing Stu Miller crossed the ball in from the left corner across the West Virginia goal and junior center forward Chuck Noth slammed it in for the score.

The defenses continued their prevalence until 2:10 were left in the game, when the West Virginia left wing took a pass from his right wing in front of the Scot goal and kicked the ball into the net. No scoring occurred in the two five-minute overtime periods.

Coach Nye said the officials remarked after the game that Wooster played the better game fundamentally and made a fine showing against the big university. Psychologically, the situation was not in

the Scots favor according to Nye. "It was a case of big school versus small school; the home team had the advantage of the fans and the field, and Wooster had a long trip down," said Nye.

The Scot defense had the high-scoring West Virginians so frustrated that their star Nistorenko picked up his shadow for the day, Radju, and bodily threw him to the ground towards the end of the game. Nye was a bit disappointed in the offense and he hopes for improvement tomorrow against Grove City.

For those at Wooster who don't know the basics of soccer, here is a brief summary: The game is divided into four 22-minute quarters and if necessary, two five-minute overtime periods. There are no time outs during the game, but substitutions may be made when the ball crosses the end line. As in football, one team gets the ball in the center of the field at the start of the game. At halftime, the teams switch goals and the other team starts with the ball.

(Continued on Page 5)

Wooster Harriers Open With Third, OAC Relays Next

by Tom Hilt

Tomorrow the Fighting Scots' cross country team will be traveling to Hiram College for the Ohio Conference Relays. Wooster coach Jim Bean is expecting anything to happen since it is still early in the season. Last year, the Scots placed seventh in the OAC Relays held at Ohio Wesleyan.

The relays will consist of four one-mile runs alternated between two teammates. In other words, one runner will be resting while the other is running, and each runner will have run four miles in the end.

Ed Mikkelsen was the first Wooster harrier across the finish line in last Saturday's quadrangular meet. Mikkelsen had a time of 23:42 for the four-mile endurance run, which was good for eighth place. Closely behind Mikkelsen was Wooster's Paul Reinhardt, who had a time of 24:07 for a ninth place finish. Other top finishers for the Scots were: Ray Day, 11th place, 24:34; Bob Borley, 13th, 24:43; Doug Stoeher, 14th place, 24:49; Mark Zahniser, 20th place, 25:23; and Hugh Ruffing, 27th place, 26:25.

Capital's Chris Chrislinger was the first across the finish line with a time of 21:55. Chrislinger was followed closely by fellow teammate, Dave Lewis, who recorded a time of 22:27. The first Ashland runner to finish was Jeff Hlinka, who registered a time of 23:07 for a third place showing. Taking fifth place was Ohio Wesleyan's first runner, John Shively, with a time of 23:14.

Final score of last Saturday's meet was as follows: Capital, 39; Ashland, 42; Wooster, 55; and Ohio Wesleyan, 75.

Scots On Radio

Tomorrow's football game between the Scots and Swarthmore will be broadcasted to Wooster via radio. Air time, with Howie King doing the play-by-play, is scheduled for 1:25 and the game will start at 1:30.

The broadcast can be heard on radio Wooster at 960 AM and 104.5 FM, WWST.

Gridders Fall Prey to Eagles, Go Against Quakers Tomorrow

The Scot gridders, after dropping the season opener to Ashland by a 25-13 count, are looking to tomorrow's clash at Swarthmore in hopes of picking up their first victory of the year.

Chances are they'll get it.

Swarthmore, which compiled a 3-5 record in '67 with a team composed mostly of freshmen and sophomores, returns 21 lettermen from that squad. However, the Little Quakers lost their regular quarterback and punter, John Summerton, and their top ends through graduation. This trio helped Swarthmore to an average of over 20 points a game last year.

Leading the list of returnees is captain Taylor Cope, a two-way performer at split end and defensive back. Cope snagged 19 aerials for over 500 yards and four touchdowns a year ago. He also earned a berth as a defensive back on the Middle Atlantic Conference South-

ern College Division All-Star team.

Though the Little Quakers scored 182 points in their eight games, the defense surrendered 236, a per contest average of nearly 30. In the final four games of the season Swarthmore was especially generous as it allowed 156 points. At the end of the year those freshmen and sophomores should have been getting better with experience—not worse as that 40 point average indicates.

Against Ashland, the Scots demonstrated that they could move the ball and score. The Eagles' defense with those two great linebackers, Len Pettigrew and Tom Koehler, figures to be a mite tougher than Swarthmore's. Wooster should be able to turn loose runners like Artie Wilson (or maybe Ed Thompson?), Tim Arndt and freshman Jeff Wise against the Little Quakers.

On the defensive side of the ledger, the Scots deserve recognition for a fairly good effort against Healy and the Eagles. The talented quarterback threw only 11 times, but connected on eight for 154 yards and a touchdown in the Eagles' win. However, head coach

(Continued on Page 5)

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MORE ON

EPC Revamping

(Continued from Page 1)

as well as EPC. The eight committees are:

The Committee on Educational Innovation: dealing with experimental programs in the curriculum, such as the 399 concept, interdepartmental studies and majors, and an honors program.

The Committee on Freshman Education: dealing with all aspects of first-year studies, from orientation (as an educational experience) to Lib Studies, intro courses, and the advisor program.

The Committee on Calendar and Grading: The calendar system of the college, (4-1-4, quarters, or semesters), upgraded freshman year, the pass-fail program, the honor code, and a student-scheduled exam week.

The Committee on Required Programs: Independent Studies, distribution requirements for graduation, competency exams, and so on.

The Committee on Faculty and Departmental Affairs: evaluations of individual teachers and courses and entire departments (how best this could be done), faculty hiring and tenure, scheduling problems, requirements for a major and flexibility within departments, and interdepartmental majors and studies.

The Committee on Minority and Foreign Students: dealing with academic problems faced by these students, and with programs to help utilize the varying backgrounds of Wooster students to improve the educational atmosphere here.

The Committee on Organizational Problems: dealing with relations between EAC (and to an extent, SGA) and the rest of the campus, or in short, "student power." Some particular items will be the Campus Council, student-trustees relations, formalized grievance procedures for academic disputes, permanent student representation on faculty committees, and methods of improving student involvement in college procedures.

The Committee on Extracurricular Programs: dealing with the relations between programs outside the normal curriculum and the rest of the academic experience. Included in this are Chapel and religious activities, organizations

such as GLCA and the National Student Association, the summer reading program, the tutorial program, extracurricular activities such as music, publications, and Children's Home, and Wooster students studying abroad or elsewhere in the United States.

MORE ON

Gridders Fall

(Continued from Page 4)

Jack Lengyel remarked that, "Our secondary did about as well as we had hoped they would. They'll get better each week, too. The mistakes we made were not a reflection on the ability of these kids, but were rather just due to inexperience."

Another positive sign was the perfect kicking of Dave Poetter, who seemed to have picked up right where he left off last year. The talented sophomore booted two field goals (25 and 37 yards) in two attempts and also added an extra point, giving him 22 of 23 in his Wooster career.

Summing up, then, Swarthmore should not be so strong an opponent as was Ashland, and the Scots should be a better team than last week, if for no other reason than that they have a week's experience behind them. This is the first meeting between Wooster and Swarthmore; the Scots should win handily—say by the margin of two or three touchdowns.

MORE ON

"Toemen"

(Continued from Page 4)

There are 11 players on each side. The right wing, center forward, and the left wing form the front attacking line with the inside left and inside right behind them. The right halfback and left halfback form the front wall of defense with the right fullback, center halfback and left fullback behind them in front of the goalie.

Players are not allowed to touch the ball anywhere on their arms from the shoulders down. The goalie may touch it or catch it within the goal area, but must dribble the ball every four steps he takes with it.

MORE ON

Federal Aid To Demonstrators

(Continued from Page 1)

with people with whom it disagrees."

The denial of all scholarship funds seems unfair to many who have noted that while students suspended from school rarely are barred for longer than one year, those denied federal funds are not eligible to re-apply for three years.

Officers of the National Student Association are planning possible legal tests should the provision be adopted and other strategy.

An official of the American Association of University Professors (AAUP) called such provisions "unfortunate" and noted the "added complexity" in administering federal assistance.

Herman Orentlicher, AAUP's staff counsel, also said the provision could "tie a school's hands" in dealing with students. "A university wanting to take some action might not take any against protests because the penalty is too severe since the law seems to insist on withdrawing aid from students judged to violate its standards," he said.

A spokesman for the National Association of State Universities and Land-Grant Colleges reacted by quoting an earlier statement saying "threats of fiscal sanctions will not contribute to campus stability but will more likely encourage more of the protests we want to end."

U. S. Office of Education officials will not issue a statement until the final Congress report is ready. Commissioner Harold Howe II has said he opposes such interference with campus affairs because they constitute a "threat to academic freedom."

The compromise provision would deny federal financial assistance to students or employees who are "convicted of a crime involving force, disruption, or seizure of school property or who violate a university rule if the institution judged the offense to be serious and substantially disruptive."

Some 1.4 million students receive about \$1 billion a year under the programs affected.

The final reporting of the higher education bill was apparently delayed because of disagreement among Congressional staff members over what their bosses had agreed to—disagreement that could cause more debate on the issue. It is possible that some legislators had second thoughts about what appears to be leniency now that Columbia students are again protesting. Earlier amendments offered in the House called for mandatory, automatic cut-off of aid for students convicted of crimes during demonstrations.

If the conferees are called back into session, further complications might result if other aspects of the higher education package were brought up again.

If the final report is offered without full approval of the conferees, it is likely that strong speeches will be made on the floor. Time would be limited, but votes could be explained with expressions of Congressional intent.

Then the Office of Education and individual schools would have to interpret the final act and those expressions. More confusion and more opposition is likely.

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Regatta Trophy

The Scot Sailing Club returned this week from the Gargantuan Regatta with a third place trophy. Skippers Mike Bently and Mike Byron placed behind the University of Michigan and Notre Dame. Crewing for them in the races on Lake Michigan were Laura Jordan, Vern Zwoleff and Bill Calvin.

VOICE will print classified ads for the college community at a cost-price of 20 cents per printed line. Ads should be submitted by Tuesday and prepaid. Mail to Box 2975 or deliver to office G 18 LC.

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Gilligan Fever Hits Campus Campaigners

Tuesday evening, an enthusiastic group of 150 students and faculty met to kick-off the Jack Gilligan for U.S. Senate campaign on the Wooster campus. "Against All Odds," a 30-minute documentary, was shown followed by brief explanations of the Wayne County campaign and the ensuing campaign by the Wooster Students for Gilligan.

Produced for the successful Democratic primary campaign against Frank Lausche, "Against All Odds" portrays Gilligan in a striking similarity to the Kennedys. He is young (47), athletic, of Irish-Catholic descent, and has compiled an impressive record as a Councilman and a member of the U.S. House of Representatives. Apparently Charles Gugenhiem had this in mind as he dealt with Gilligan's war record, his football career at Notre Dame, and Gilligan's own remarks to the effect that he probably made it into City Council the first time on his family's name.

Gilligan's position on major issues such as the war, pollution, race, education and the urban crisis were weaved in through dialogue with citizens of all ages, and narration.

Clayton Ellsworth Jr., Chairman of the Wayne County Citizens for Gilligan Committee, reviewed their efforts up-to-date. Their group draws from a wide base of support including Independents and Republicans. The leadership is drawn

from the total community: unions, businessmen, the agricultural station, and the College. "This is the first time to my knowledge," remarked Ellsworth, "that such a homogeneous group has been put together." This appears to be a strong on-going base for future expression of issues and candidates in the community.

The Students for Gilligan group will play a substantial role in can-

vassing and polling voters. Julialyn Walker, Bill Spratley and Alan Unger asked students to sign up for these and other dimensions of the campaign, such as press and public relations work, a secretarial staff, a group to plan social and fund raising functions, and an advertising and poster committee. In addition, students volunteered to man an information and sign-up table in the Lowry Center.

MORE ON

Letters To The Editor

(Continued from Page 2)

reason. The need for certain mental skills in subsequent vocations is obvious. But beyond that lie the thought-demanding responsibilities facing the citizen of a democratic state and an increasingly unstable world.

Certain temptations lie in the path of such development, however. A new student union offers an atmosphere in which comfortable relaxation may lead to loss of dedication. And the perennial con-

cern with changing College social rules may attract excessive attention. While the campus social context definitely bears on one's whole education, few will consider the absence or presence of beer in Lowry Center as crucial to his learning to deal with the momentous questions of the day.

Let us resolve now, at the beginning of the year to use most effectively the resources at our disposal for ultimate contribution not only to the Wooster community but to the human community.

DICK HORN

* * *

HUMAN UNION

To the Editor:

If Lowry Center is to be "The Human Union" suggested in the editorial last week, it must allow for spontaneity. The rigid scheduling of all meeting rooms and small lounges will interfere with informal gatherings. There should be at least one small lounge which could not be reserved by any one group at any time. If the proposed coffee house is to be a success, it too should be left open.

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